



# Key Activity 4

Dissemination and  
exploitation of results

# Compendium 2013

## Introduction

Every year the Executive Agency publishes Compendia of all projects selected for funding under the annual Call for proposals of the Lifelong Learning Programme. The present publication is dedicated to the projects awarded in 2013 under the centralised actions (i.e. actions managed by the Education, Audiovisual and Culture Executive Agency: Multilateral Projects) of the Key Activity 4 transversal programme.

The Compendia are part of the Executive Agency's contribution to a better dissemination of information about ongoing projects and networking among project coordinators.

In the Compendia you will find a short description of each project, the contact details of the beneficiary and coordinating organisations and a list of partners initially involved in the project. The projects are grouped by action and further listed in numerical order by project reference number. Please note the Compendia reflect the state of projects at the selection stage (in December 2013), which means that data such as duration, composition of the partnership or contact details may change during the lifetime of the project.

In order to complete the picture, below you will find a brief overview of the aims and objectives of the Key Activity 4 transversal programme and some figures from the selection results:

The prime objective for Dissemination and Exploitation of Results Multilateral Projects is to help create a framework for the effective exploitation of the results of the Lifelong Learning Programme and previous related programmes at sectoral, regional, national and European levels.

The actions funded under this Key Activity are intended to complement and support the dissemination and exploitation of specific project results integrated within the four sectoral programmes and the other transversal Key Activities (i.e. by means of individual project 'dissemination and exploitation plans', and specific actions under Accompanying Measures and under the responsibility of the National Agencies).

Of the 74 proposals submitted, 8 were selected for funding for Multilateral Project. The total EU co-funding amounts to EUR 2.32 million.

Finally, it is worthwhile mentioning that on the website <http://eacea.ec.europa.eu/static/en/Bots/condocs.htm> you can also find Compendia of the projects from the previous years funded under the Socrates (2004-2006), and on the webpage [http://eacea.ec.europa.eu/llp/results\\_projects/project\\_compendia\\_en.php](http://eacea.ec.europa.eu/llp/results_projects/project_compendia_en.php) Compendia for projects funded under Lifelong Learning programmes (2007-2012).

**Table of Contents****KA4 - Multilateral Project**

<b>Project Reference Number</b>	<b>Project Title</b>	<b>Page</b>
543064-LLP-1-2013-1-ES-KA4-KA4MP	B-Entrepreneur: BEST PRACTICES IN ENTEPRENEURSHIP AT EU LEVEL	2
543065-LLP-1-2013-1-IE-KA4-KA4MP	Adults with a Learning Disability – Observatory of Best Practice	3
543137-LLP-1-2013-1-AT-KA4-KA4MP	Project Actors Community in Europe	4
543223-LLP-1-2013-1-LV-KA4-KA4MP	Goerudio - Managing Learning process in science education	5
543267-LLP-1-2013-1-PL-KA4-KA4MP	ART as a vehicle for Education and Social inclusion	6
543296-LLP-1-2013-1-IT-KA4-KA4MP	MOB G.A.E: MOBility as a source of personal and professional Growth, Autonomy and Employability	7
543371-LLP-1-2013-1-IT-KA4-KA4MP	Spreading the Word about Creativity in Education	8
543377-LLP-1-2013-1-DE-KA4-KA4MP	European Platform for Communities of Practice in Lifelong Learning	9



# Key Activity 4

Dissemination and  
exploitation of results

**Multilateral Projects**

<b>REFERENCE :</b> 543064-LLP-1-2013-1-ES-KA4-KA4MP
---

<b>TITLE:</b> B-Entrepreneur: BEST PRACTICES IN ENTEPRENEURSHIP AT EU LEVEL
---

**Description:** B-Entrepreneur general aim is to support the access to the most innovative and validated best practices in training and education in the field of entrepreneurship developed in the framework of the LLP, especially focused on the target groups and valorisation best practices. The project will contribute to reach the EU2020 and the Entrepreneurship Action Plan regarding the need of education in this field to promote a more competitive EU.

These will be achieved through a sound methodology with important milestones such a research and an articulated assessment of training tools in the field of entrepreneurship, which will also explore the methods and achievements in influencing decision makers.

The final product the B-Entrepreneurship consortium will deliver will be an Interactive Online Library with updated and reviewed training tools developed under the LLP in the field of entrepreneurship and other relevant information such as best practices in mainstreaming. This 2.0 tool objective is to become a node for the organisations involved in the promotion of the education and training in entrepreneurship especially the chambers of commerce, the enterprises associations and alike. Also it is targeted to the education and training authorities at various levels and sectors.

This project partnership, constituted by the target group itself, has a wide impact potential within their own organisations and networks (enterprises associations, chambers of commerce, Universities in the field etc.) but also on the stakeholders such as education authorities, VET providers, NGOs etc. This transnational project has devised some mechanisms to explore the EU 27 Member States and also to disseminate and exploit its outcomes to the EU27 region.

**Coordinator:** ASOCIACION DE SERVICIOS A LAS EMPRESAS Y ACTIVIDADES DIVERSAS  
Calle Diego De Leon 44  
Madrid 28006,ES  
Phone : +34 902200556  
Fax :  
Email : belengarcia@adesema.org  
Internet site address :

**Contact:** Ms. María Belén GARCÍA DÍAZ

**Contractor:** ASOCIACION DE SERVICIOS A LAS EMPRESAS Y ACTIVIDADES DIVERSAS  
Calle Diego De Leon 44  
Madrid 28006,ES  
Phone : +34 902200556  
Fax :  
Email : belengarcia@adesema.org  
Internet site address :

**Partners:** Innoventum Oy (FI)  
Instituto de Formación Integral S.L.U. (ES)  
Istituto Romano per la Formazione Imprenditoriale (IT)  
Meath Community Rural & Social Development Partnership Limited (IE)  
Okresní hospodářská komora Přešov (CZ)  
University of Craiova (RO)  
Wirtschaftsförderungsinstitut der Wirtschaftskammer Österreich (AT)

**Approved Budget** 398.552 EUR

**Grant Awarded** 298.910 EUR

**Contract Duration** 24 months

<b>REFERENCE :</b> 543065-LLP-1-2013-1-IE-KA4-KA4MP
---

**TITLE: Adults with a Learning Disability – Observatory of Best Practice**

<b>Description:</b>	<p>The aims of the project are (1) to support improvements in the quality and accessibility of education and training for adults with a learning disability by identifying and validating best practice approaches; (2) to promote increased use of the best practice resources identified by raising awareness of the resources and presenting them in one central online portal or observatory</p> <p>The objectives of the project are;</p> <ul style="list-style-type: none"> <li>• to identify innovative best practice approaches to the provision of education and training for people with disabilities</li> <li>• to highlight the different possibilities and potential benefits of applying ICT in a variety of ways in different educational contexts and settings for people with disabilities</li> <li>• to identify the required continuous professional development supports for tutors and trainers working with disabled adults that will facilitate the integration of the best practice models selected into core service provision at all relevant educational levels and in all appropriate educational settings</li> <li>• to create an online best practice observatory where all materials are presented, discussed and accessible to education staff</li> <li>• to support national and transnational interaction between tutors and trainers supporting the learning needs of adults with a learning disability through the provision of a dedicated social media environment</li> <li>• to promote a focus on recycling best practice methodologies and philosophies encouraging experts and professionals to engage in critical reflection on past achievements on which to build future interventions</li> </ul> <p>In order to achieve these aims and objectives a series of best practice examples from a range of geographical and educational situations will be identified, assessed and considered. As a large proportion of adult learning takes place in non-formal and informal learning environments examples from 'non-traditional' educational settings will be identified as far as possible.</p>
<b>Coordinator:</b>	<p>LOUTH AND MEATH EDUCATION AND TRAINING BOARD. Abbey Road NAVAN, CO. MEATH ,IE Phone : 00353469068200 Fax : Email : elavery@lmetb.ie Internet site address :</p>
<b>Contact:</b>	<p>Mrs ELIZABETH LAVERY</p>
<b>Contractor:</b>	<p>LOUTH AND MEATH EDUCATION AND TRAINING BOARD. Abbey Road NAVAN, CO. MEATH ,IE Phone : Fax : Email : fsmith@lmetb.ie Internet site address :</p>
<b>Partners:</b>	<p>CENTRE FOR THE ADVANCEMENT OF RESEARCH AND DEVELOPMENT IN EDUCATIONAL TECHNOLOGY CARDET (CY) E Learning Concepts Rietsch KEG (AT) EUROPEAN ASSOCIATION OF SERVICE PROVIDERS FOR PERSONS WITH DISABILITIES (BE) FOUNDATION UNIVERSITY ENTERPRISE OF THE REGION OF MURCIA (ES) Grupul Pentru Integrare Europeana (RO)</p>
<b>Approved Budget</b>	399.726 EUR
<b>Grant Awarded</b>	299.794 EUR
<b>Contract Duration</b>	24 months

<b>REFERENCE :</b> 543137-LLP-1-2013-1-AT-KA4-KA4MP
---

<b>TITLE:</b> Project Actors Community in Europe
--

**Description:** The LLP has funded a number of projects which developed tools to support other LLP project actors in effectively and efficiently implementing their projects. But although (parts of) most products would be relevant for the whole programme, the dissemination and exploitation range of these projects is often limited to the sub-programme/education sector in question. Many of the support products take a rather conventional form: paper-based guidance publications, conventional face-to-face-trainings and conferences, as well as static websites are prevailing. They often lack an attractive feel, and they do not make sufficient use of the potential of multimedia and Social Media. Moreover, they often "fossilize", i.e. they are produced at a certain point of time, but are not regularly updated and further developed.

PACE seeks to ensure that these support tools will be exploited beyond the boundaries of LLP action lines and education sectors. In the light of the expiring programme period PACE takes care that the valuable European project management know-how generated by the LLP support projects will not get lost and forgotten but be transferred to the new generation of programmes with the high visibility it deserves.

To this end, PACE will systemically collect, analyze, further develop and widely disseminate across education sector results LLP-funded support tools for European project work. A cloud-based Social Enterprise Platform will serve as the backbone of an emerging community of EU project management practitioners which

- Shares products related to LLP project management

- Further elaborates together PM-related results making full use of multimedia, Social Media and mobile learning

- Develops and implements new forms of self-organized workshop events (bar camps) for networking and sharing

The PACE consortium is cross-sectoral and consists of three experienced education providers, one cooperative, two networks, and a software developer from AT, BE, IT, DE, and SK.

**Coordinator:** "die Berater" Unternehmensberatungs GmbH  
 Wipplingerstrasse, 32  
 Vienna 1010,AT  
 Phone : +43 1 532 45 45-0  
 Fax :  
 Email : h.bienzle@dieberater.com  
 Internet site address : www.dieberater.com

**Contact:** Mag. Holger Bienzle

**Contractor:** "die Berater" Unternehmensberatungs GmbH  
 Wipplingerstrasse, 32  
 Vienna 1010,AT  
 Phone : +43 1 532 45 45-0  
 Fax :  
 Email : m.roehsner@dieberater.com  
 Internet site address : www.dieberater.com

**Partners:** Asociácia inštitúcií vzdelávania dospelých v Slovenskej rep. (SK)  
 blended learning institutions' cooperative (DE)  
 European University Continuing Education Network (BE)  
 Landcommanderij Alden Biesen (BE)  
 Pixel Associazione (IT)  
 Webeducation Software Planungs- und EntwicklungsgmbH (AT)

**Approved Budget** 387.934 EUR

**Grant Awarded** 290.950 EUR

**Contract Duration** 24 months

<b>REFERENCE :</b> 543223-LLP-1-2013-1-LV-KA4-KA4MP
---

<b>TITLE:</b> Goerudio - Managing Learning process in science education
---

**Description:**

Context  
The project identifies two common challenges that the European educational and training systems are facing and that need a common effort in order to be answered to:  
- the lack of motivation of secondary and vocational education students in studying scientific related topics, and the related insufficient results that they achieve during their school curricula  
- the lack of capacity of teachers and trainers in updating their teaching methods in order to promote the interest of their students toward scientific issues

Objective  
The project aims to create a learning community of European teachers and students in order to carry out a common reflection on how to:  
- make scientific issues more attractive  
- promote the capacity of learners to be managers of their own learning process  
- exploit and mainstream the more effective projects and experiences available at European level in the field

Target groups  
Secondary school and vocational education teachers, trainers and students.

Activities  
The project partners will:  
Involve teachers and students in describing their experiences, problems and success in teaching and learning scientific issues  
Guide teachers and students in the identification and review of existing projects and related resources to teach scientific issues in a more innovative, attractive and interactive approach  
Create a learning community among teachers and students, to discuss and share knowledge and experiences  
Organise seminars during which students and teachers will disseminate the results of the project

Results  
Collection of experiences of teachers and students regarding the most effective solutions to raise the interest of pupils towards scientific issues  
Database of reviewed projects/teaching resources for scientific issues teaching and learning  
Learning community of students and teachers  
Seminars presenting the teaching methods and practices analysed and reviewed during the project

**Coordinator:** Profesionālās izglītības kompetences centrs "Rīgas Valsts tehn  
Kr.Valdmāra iela, 1c  
Rīga LV - 1817 ,LV  
Phone : +3713224146  
Fax : +37167322944  
Email : Lasma.Zascerinska@rvt.lv  
Internet site address : www.rvt.lv

**Contact:** Lāsma Zaščerinska

**Contractor:** Profesionālās izglītības kompetences centrs "Rīgas Valsts tehn  
Kr.Valdmāra iela, 1c  
Rīga LV - 1817 ,LV  
Phone : 67324146  
Fax : 67322664  
Email : dagnija.vanaga@rvt.lv  
Internet site address : www.rvt.lv

**Partners:** 36,6 Centrum Kompetencji (PL)  
Asociación Empresarial L'Alqueria Projectes Educatius (ES)  
Connectis (IT)  
Fundatia Euro Ed (RO)  
Pixel Associazione (IT)  
TRANSFER Slovensko, spol. s.r.o. (SK)  
Зинев Арт Технологии (BG)

**Approved Budget** 296.235 EUR  
**Grant Awarded** 222.176 EUR  
**Contract Duration** 24 months



<b>REFERENCE :</b> 543267-LLP-1-2013-1-PL-KA4-KA4MP
---

<b>TITLE:</b> ART as a vehicle for Education and Social inclusion
---

**Description:** Art as a vehicle for education and social inclusion is one of prominent themes covered by the LLP throughout its implementation. Still there has been no KA4 initiative which would attempt to secure maximum impact from these projects in support of the EU2020 and ET2020 strategies. The present initiative answers the need of creating a trans-sectoral platform for the exchange of training methodologies/approaches developed by the previous LLP projects in the field of inclusive art as well as effective multiplication and mainstreaming of their validated results.

The ARTES project proposes to create a community of practice of European educators engaging with social exclusion through arts-based educational measures. The process of building, growing and sustaining the community involves the following:

- Setting up on-line learning and communication environment using state-of-the-art community oriented technology
- Creating knowledge management framework for capturing, organising and transferring validated methods for education and social engagement of the disadvantaged through art
- Engaging arts educators working with the disadvantaged in the exchange of their approaches on the platform
- Collecting material from across Europe on how key competences are fostered in arts-based educational programmes
- Editing exemplary content as on-line learning paths giving an insight into effective learning processes
- Disseminating and exploiting the methods and resources featured on the platform

Envisaged impact:

- Raised professional skills of the members of the community in the use of arts-based methods
- Improved key competences of disadvantaged learners, especially their communication skills, interpersonal, intercultural and social competences and cultural expression
- Improved understanding of the educational value of inclusive arts on the part of public, corporate and private stakeholders

**Coordinator:** Bielskie Stowarzyszenie Artystyczne Teatr Grodzki  
Sempołowskiej, 13  
Bielsko-Biała 43-300,PL  
Phone : +48 33 4975655  
Fax :  
Email : jolanta@teatrgrodzki.pl  
Internet site address : www.teatrgrodzki.pl

**Contact:** Mrs Jolanta Kajmowicz-Sopicka

**Contractor:** Bielskie Stowarzyszenie Artystyczne Teatr Grodzki  
Sempołowskiej, 13  
Bielsko-Biała 43-300,PL  
Phone : +48 33 4965219  
Fax : +48 33 4965219  
Email : prezes@teatrgrodzki.pl  
Internet site address : www.teatrgrodzki.pl

**Partners:** Artemiszió Foundation (HU)  
Elan Interculturel (FR)  
Fondazione Nazionale Carlo Collodi (IT)  
GAIA Museum Outsider Art (DK)  
Placówka Kształcenia Ustawicznego EST (PL)  
The Mosaic Art And Sound Ltd. (UK)

**Approved Budget** 387.390 EUR

**Grant Awarded** 290.542 EUR

**Contract Duration** 24 months

<b>REFERENCE :</b> 543296-LLP-1-2013-1-IT-KA4-KA4MP
---

**TITLE:** MOB G.A.E: MOBility as a source of personal and professional Growth, Autonomy and Employability

**Description:** The aim of the project is to evaluate and disseminate the impact of mobility experiences (LDV placement, Erasmus placements, Erasmus for entrepreneurs, EVS and ESF), in a longitudinal perspective, on the personal and professional growth of a group of former participants, as European citizens. It involves 18 partners, from 14 different countries. The direct target is composed by former participants, work placement managers and mentors of the partnership, entrepreneurs. The indirect target is composed by representatives of NA, EAC, public authorities involved in planning and elaborating policies for employment and education, new participants, social parties, companies. The main expected results are: to verify the level of impact on the personal and professional growth of former participants in a mobility experience; to find the most developed competences by the former participants in a mobility experience; to detect the best practices in term of management of mobility actions in order to make a change in personal and professional participants lives; to disseminate the researches and impact evaluation to a larger public in order to sensitise them to properly use the mobility actions as a complementary tool to personal and professional growth; to extract learning for all the organisations involved in the management of the mobility experiences in order to improve the quality of the work. The main expected products are: 1 website in EN and 1 blog per language; 1 research published online and translated in all partners languages; 5000 USB with the researches; regional and international meetings; 1 flashmob in all partners territories. The envisaged impact is to: raise awareness about the impact of the mobility experiences in former participants' lives; improve the quality of mobility mentoring with a focus on the personal and professional competences development; improve the quality of the different actors of mobility experiences; raise awareness about the EU mobility programmes.

**Coordinator:** Accademia Europea Firenze  
Viale Spartaco Lavagnini , 4  
Florence 50129,IT  
Phone : 0039 055 244200  
Fax : 0039 055 2345698  
Email : volpi@aefonline.eu  
Internet site address : www.aefonline.eu

**Contact:** Mrs Silvia Volpi

**Contractor:** Accademia Europea Firenze  
Viale Spartaco Lavagnini , 4  
Florence 50129,IT  
Phone : 0039 055 244200  
Fax : 0039 055 2345698  
Email : santosuosso@aefonline.eu  
Internet site address : www.aefonline.eu

**Partners:** Amadeus Association (AT)  
Bulgaria Gateway (BG)  
Cap Ulysse (FR)  
DEP INSTITUT, S.L. (ES)  
EUROYOUTH Portugal (PT)  
Gesellschaft für Europabildung e.V. (DE)  
Institutul Intercultural Timisoara (RO)  
Nexes Interculturals de Joves per Europa (ES)  
North West Academy (UK)  
ONECO – Consultoría y Movilidad (ES)  
Paragon Europe Realising excellence (MT)  
PLATO Educational Services L T D (CY)  
Rede Inducar, CRL (PT)  
RSM Tenon (UK)  
Semper Avanti (PL)  
VUSTE ENVIS, spol. s r.o. (CZ)  
Zavod za Novodobno Izobrazevanje (SI)

**Approved Budget** 400.000 EUR

**Grant Awarded** 300.000 EUR

**Contract Duration** 24 months

<b>REFERENCE :</b> 543371-LLP-1-2013-1-IT-KA4-KA4MP
---

**TITLE: Spreading the Word about Creativity in Education**

<b>Description:</b>	<p>The project comes from the analysis and envisaged need of coping with key points that education system faces:</p> <ol style="list-style-type: none"> <li>1 Existing gap among different stages of educational path (Comenius+Leonardo+Erasmus) for the promotion of creativity, to be embedded from early age so that students can face properly university and world of work</li> <li>2 Lack of structured support to teachers in relation to creative and enterprising skills in education</li> <li>3 Overload of information: teachers need more room for expressing the knowledge they already have and some free space for being effectively creative</li> <li>4 Urgent requirement of students to be prepared, since school, for entering the world of work, where creativity and spirit of initiative are more and more needed</li> </ol> <p>Also, due to the transition of the 2 EU programming period, we aim at capitalizing results, starting from previous EU-wide experiences to be exploited and enhanced (CityM+ECECC projects)</p> <p>AIMS</p> <p>EU community of creative and enterprising teachers, by:</p> <ol style="list-style-type: none"> <li>1 Sharing at EU level their experiences, allowing them to express their own knowledge and competences, through a "maieutical" process (eg using drama techniques, storytelling methods, lessons held from students, etc)</li> <li>2 Involving key representatives of previous EU experiences (CityM best practices) as well as world of work and decision makers, bringing their experience for embedding a productive dialogue in relation to topics of creativity and entrepreneurship</li> </ol> <p>OUTPUTS</p> <ol style="list-style-type: none"> <li>1 Itinerant seminars where EU teachers can meld mutual experiences. Key note speakers from relevant project of City-M inventory will ensure the spread and capitalization of results of 2007-13 period</li> <li>2 Training ToolKIT, including best practices, guidelines and a tutorial tool, offering teachers a background for their creative educational pedagogies</li> </ol> <p>IMPACT</p> <ol style="list-style-type: none"> <li>1 Embed enterprising and creative skills in the curriculum</li> <li>2 Productive dialogue among teachers at EU level, with the world of work, leading to a better employability of young generations</li> </ol>
<b>Coordinator:</b>	<p>Fondazione Politecnico di Milano          piazza Leonardo da Vinci , 32          Milan 20133,IT          Phone : +390223999168          Fax :          Email : clementina.marinoni@fondazione.polimi.it          Internet site address :</p>
<b>Contact:</b>	<p>Mrs CLEMENTINA MARINONI</p>
<b>Contractor:</b>	<p>Fondazione Politecnico di Milano          piazza Leonardo da Vinci , 32          Milan 20133,IT          Phone : +39 02 2399 9150          Fax : +39 02 2399 9155          Email : eugenio.gatti@polimi.it          Internet site address :</p>
<b>Partners:</b>	<p>Fundatia Satean (RO)          Junior Achievement Slovakia, n.o. (SK)          ProEduca, o.s. (CZ)          University of Portsmouth (UK)</p>
<b>Approved Budget</b>	399.892 EUR
<b>Grant Awarded</b>	299.919 EUR
<b>Contract Duration</b>	24 months

<b>REFERENCE :</b> 543377-LLP-1-2013-1-DE-KA4-KA4MP
---

**TITLE: European Platform for Communities of Practice in Lifelong Learning**

**Description:** Dissemination and exploitation of projects results are currently the major mechanisms to make more valuable and increase the impact of project results. Nevertheless, it is also indicated that there is a need for further improvement in the direction of cooperation between LLL projects and exchange with users that can significantly increase peer learning, capitalize on previous efforts, create synergies and develop new innovations. Moreover, there is a growing need for long-term collaboration among projects and target groups beyond the lifetime of projects.

DISCUSS project will bridge this gap by incubating communities of practice (CoP), helping to stimulate dialogue and exchange between beneficiaries and users of the LLL program: practitioners, researchers, experts, learners, stakeholders and decision makers. The major results of the project will be: five CoPs, each one dedicated to major priorities of the Lifelong Learning Program, a state-of-the-art platform and collaborative tools which can be used by the CoP members to share project information and good practice, discuss and collaborate on common issues and get engaged through professional and social interactions. The project takes advantage of advanced community design based on the concept of "expansive learning", which allows the communities to share knowledge and bring together expertise in a cross-program setting.

DISCUSS is expected to have a major impact both during the project implementation and after its conclusion. The target groups of the project are policy makers, stakeholders, practitioners and beneficiaries of lifelong learning, who will have a multifunctional platform that will enable information sharing, collaboration and social networking. The partnership has set clear, achievable and measurable targets: to form and incubate five CoPs involving 700 members till the end of the project and expand to ten CoPs and 700 members in the following two years after the end of the project.

**Coordinator:** Praxis und Wissenschaft GmbH  
Kanalstrasse, 5  
Ingolstadt 85049,DE  
Phone : +49-(0)841-483515  
Fax : +49-(0)841-483515  
Email : rp@pw-projekt.de  
Internet site address : www.pw-projekt.de

**Contact:** Dr Randolph Preisinger-Kleine

**Contractor:** LUDWIG-MAXIMILIAN UNIVERSITY OF MUNICH  
Geschwister-Scholl-Platz, 1  
MUNICH 80539,DE  
Phone :  
Fax :  
Email :  
Internet site address :

**Partners:** AINTEK SYMVOULOI EPICHEIRISEON EFARMOGES YPSILIS TECHNOLOGIAS (GR)  
HELLENIC ASSOCIATION FOR EDUCATION (GR)  
Information Systems Management Institute (LV)  
MENON NETWORK EEIG (BE)  
NEXUS EUROPE (IRELAND) LTD. (IE)  
Observator pentru Dezvoltarea Inventarii Permanente (RO)  
PASCAL Centre at the University of Glasgow (UK)

**Approved Budget** 399.692 EUR

**Grant Awarded** 299.768 EUR

**Contract Duration** 24 months

Education, Audiovisual & Culture Executive Agency  
LLP – Leonardo da Vinci, Grundtvig and Dissemination

Visit us:

Rue Colonel Bourg, 115  
1140 Brussels  
Belgium

Write to us:

Avenue du Bourget, 1 (BOU2 02/145)  
1049 Brussels  
Belgium

Fax: +(32 2) 292 1327

e-mail: [EACEA-llp-ka4@ec.europa.eu](mailto:EACEA-llp-ka4@ec.europa.eu)