

## Wizyty i wymiana kadry dla edukacji dorosłych – kryteria oceny jakościowej w roku 2010

	<b>Max. points</b>
<p>The objectives and activity programme for the Visit are presented clearly and are reasonable.</p> <p>The duration of the mobility is realistic and coherent with the foreseen activities and the Visit's objectives.</p> <p>The content of the Visit is relevant for the applicant's professional activity.</p> <p>The content of the Visit is compatible with the objectives of the Grundtvig programme. <i>Applications assessed as weak on this criterion will be rejected.</i></p> <p>The applicant intends to undertake concrete and adequate preparatory activities before the Visit.</p> <p>The applicant has the profile necessary for attaining the objectives of the Visit.</p> <p>The applicant has the necessary language competence to be able to benefit from the Visit.</p> <p>The host organisation (or conference/seminar to be attended) is appropriate for attaining the objectives of the Visit.</p> <p>If the Visit is to be carried out jointly with other people (3.5), the justification for involving more than one person is convincing.</p>	<b>40</b>
<p>The Visit is embedded in broader cooperation between the home and host organisation.*</p> <p>It is clearly described how the applicant intends to incorporate the results of the Visit in his/her professional activities.</p> <p>It is clearly demonstrated that the applicant will benefit from the experience which the Visit will provide in terms of personal and professional development.</p> <p>It is clearly demonstrated that the applicant's home organisation (if any) and his/her learners there will benefit from the added insights / knowledge / competences obtained by the person carrying out the Visit.</p> <p>It is clearly demonstrated that the organisation which will host the Visit will benefit from the expertise of the person carrying out the Visit.*</p> <p>The Visit will also have an impact on the local community of the host organisation.*</p> <p>The applicant has a realistic and clear plan how to disseminate the results of the Visit upon return.</p>	<b>40</b>
<p>The Visit activity abroad will have positive effects which could not be derived from similar activity within the applicant's own country of residence/work.</p> <p>The Visit will contribute to strengthening cooperation between the applicant's home organisation and the host organisation of the Visit.*</p> <p>The Visit will contribute to increasing the European dimension of the applicant's home organisation (if applicable, i.e. if the applicant is working in an organisation concerned with adult education)</p>	<b>20</b>
<b>TOTAL POINTS FOR THE QUALITY ASSESSMENT</b>	<b>100</b>

### National award criteria for 2010

Wniosek złożony jest przez pracownika organizacji, która prowadzi działalność o charakterze pożytku publicznego i jednocześnie działalność ta dotyczy ogólnej edukacji osób dorosłych w rozumieniu programu Grundtvig\*.

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\*Edukacja dorosłych w rozumieniu programu Grundtvig - tzw. ogólna (niezawodowa) edukacja dorosłych: formalna, pozaformalna lub nieformalna. Uwaga: edukacja na poziomie wyższym, podobnie jak edukacja zawodowa na każdym poziomie nie jest rozumiana jako edukacja dorosłych objęta programem Grundtvig – aplikujący powinni kierować się odpowiednio do programu Erasmus i Leonardo da Vinci. Edukacja na poziomie szkoły podstawowej, gimnazjalnej lub ponadgimnazjalnej objęta jest programem Comenius, chyba, że prowadzona jest w szkołach dla dorosłych, wtedy wchodzi w zakres programu Grundtvig.