

Question	Ref. in the application form	Max. points
I – Quality and relevance of the Workshop	-	40
The objectives of the Workshop are relevant to the operational objectives of the Grundtvig programme <i>Applications assessed as "weak" on this criterion will be rejected.</i>	4.3	10
The Workshop's objectives are clear and realistic	4.4	5
The methodology is appropriate to achieve the objectives. The pedagogical and didactical approach is clearly described		5
The Workshop will provide a stimulating learning experience		5
The Workshop is innovative (will provide something significantly new in terms of learning opportunities, skills development, access to information, competence development for personal fulfilment, social change, intercultural awareness & knowledge, active citizenship etc...) for the participating learners		5
The definition of the target group (avoid professionals) is clear and appropriate to the topic of the Workshop. Guidelines for selection of the learners are clear and appropriate	4.4 & 4.10	5
The preparatory, recognition and follow-up measures related to the learners are appropriate to the topic of the Workshop and to the target group	4.4 & 4.8	5
II – Quality of the organisation of the project	-	25
The Workshop's organiser presents adequate qualifications to organise a European Workshop	4.2	5
The logistics of the Workshop are clear and appropriate to the target group (incl. travel, accommodation, and hosting of participants with special needs)	4.7 & 4.10	10
The work programme is appropriate for organising a good quality Workshop within the time-frame envisaged	5.1	10
III – Impact and European added-value	-	15
The results envisaged are relevant and will have a demonstrable impact on the learning experience of the participants in the subject area concerned.	4.4 & 4.6	5
The benefits of organising a <i>European</i> Grundtvig Workshop are clear and well defined	4.6	5
Measures for dissemination and exploitation of the Workshop's results are clear and appropriate to the workshop's topic and target group	4.9	5
IV – Quality of the communication plan	-	20
The communication plan for advertising and publicising the Workshop is well defined	4.5	10
It should be efficient in recruiting participants	4.5	10
TOTAL POINTS FOR THE QUALITY ASSESSMENT	-	100

National priorities for 2010

Wniosek złożony jest przez organizację prowadzącą działalność o charakterze pożytku publicznego i jednocześnie działalność ta dotyczy ogólnej edukacji osób dorosłych w rozumieniu programu Grundtvig* 0 albo 15 pkt.

* Edukacja dorosłych w rozumieniu programu Grundtvig - tzw. ogólna (niezawodowa) edukacja dorosłych: formalna, pozaformalna lub nieformalna. Uwaga: edukacja na poziomie wyższym, podobnie jak edukacja zawodowa na każdym poziomie nie jest rozumiana jako edukacja dorosłych objęta programem Grundtvig – aplikujący powinni kierować się odpowiednio do programu Erasmus i Leonardo da Vinci. Edukacja na poziomie szkoły podstawowej, gimnazjalnej lub ponadgimnazjalnej objęta jest programem Comenius, chyba, że prowadzona jest w szkołach dla dorosłych, wtedy wchodzi w zakres programu Grundtvig.