

COMPENDIUM

GRUNDTVIG LEARNING
PARTNERSHIPS

2007

PROJECTS COORDINATED BY POLISH
ORGANISATIONS

POLAND

Project reference: 07-POL01-GR04-00007-2

Parent-teacher partnership for children's transition to school

The aim of the project is to share information about parental participation in programmes facilitating children's transition to school. Participating organisations will help design a training programme for parents and teachers. In the Year One each organisation will collect information about the practices adopted in its country and will present them at seminars in Poland and Northern Ireland. During these meetings the training programme objectives will be agreed. A result of the Year One will be a draft training scenario and educational materials. In the Year Two a final version of training scenario will be prepared for parents and teachers. A pilot scheme will be implemented in different communities (including disadvantaged ones) and an information guideline will be prepared. Parents and pre-school/primary-school teachers will evaluate the proposed training scenarios and educational materials. This will help produce a guideline brochure (with examples of best practices) publicising the project's effects.

Duration: 2 years

Funding year: 2nd

<u>Area(s) covered</u>	Active citizenship Education for parents
<u>Project Objectives</u>	Exchanging experiences concerning adult education, especially parent's education. Engaging parents in the educational process. Raising the quality of education. Collaboration between parents, preschool and school teachers.
<u>Target Group(s)</u>	Parents Persons living in rural or disadvantaged areas Women

COMPOSITION OF THE PARTNERSHIP

Coordinating institution

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Partners

The Early Years Organisation NIPPA, Belfast, UK
The Society for the Development and Creative Occupation of Children (EADAP), Athens, GR
Unia Materskich Centier UMC, Bratislava, SK
The Czech Committee of the World Organisation of Early Childhood Education – OMEP, Praha, CZ

POLAND

Project reference: 07-POL01-GR04-00014-1

I learn all my life: the joy of learning through experience

The project envisages exchange of the best practices regarding methods of: education and activation of the elderly (50+) as well as job and social mobilisation and overcoming inter-generational barriers through promotion of lifelong learning. Active participation of the final beneficiaries is crucial in the project.

As a result of partnership we plan elaboration of 5 practical training/activation packages along with methodological assumptions, to be tested by selected partner organisations in co-operation with national groups of final beneficiaries. Different aspects of adult education will be covered in the packages.

Duration: 2 years

Funding year: 1st

<u>Area(s) covered</u>	Intercultural dialogue Information technology
<u>Project Objectives</u>	<ol style="list-style-type: none">1. Computer and the Internet - overcoming inter-generational barriers: Creating innovative IT-related training models for the elderly. The ability to use modern IT technology helps to build stronger inter-generational bonds, improves desirability on the labour market.2. I learn all my life!: Forms of activation and education forms for persons aged 50+, which takes into account the specificity of women.3. Work – family life balance: Educational models which take into account working – family life balance issues. Neglect of that area contributes to premature withdrawal from professional activity.4. Learning through action: Exchange through experience as regards methodology.5. Learning by teaching: practical applications
<u>Target Group(s)</u>	Senior citizens Other economically or socially disadvantaged groups

COMPOSITION OF THE PARTNERSHIP

Coordinating institution

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Partners

The Culture Net Sas, Matera, IT
Association for Development of Horna Nira Region, Prievidza, SK
Conorzio E-Laborando, Rome, IT

POLAND

Project reference: 07-POL01-GR04-00015-2

Pre-adolescent in the center of teacher's and parental attention. "PRE – A – TENTION"

The project brings together Institutes for Parental Education and schools from Belgium, Poland and Spain. The aim is to make a new course for parents and teachers of pre-and adolescent children (10-15 years). The case-method will be used for this new instrument. This innovative method will help parents and teachers to take part in discussions in an active way about the most relevant problems, that are described in the cases. This will help them to clarify their own points of view and to understand each-other. The result will be a good collaboration, that will help the child in a reinforced way in order to help him overcome these most difficult years.

Duration: 2 years

Funding year: 2nd

<u>Area(s) covered</u>	Intercultural dialogue Sustainable development Education for parents
<u>Project Objectives</u>	Creation of a newly designed course for parents and teachers of pre-adolescent children. The innovative case-method, which highly improves active discussions and exchanges, will be used in the new course. The participating countries will bring together their complementary pedagogical, psychological and cultural backgrounds to design a preferment new international product.
<u>Target Group(s)</u>	Parents and teachers of pre-adolescent children Local community groups Other economically or socially disadvantaged groups

COMPOSITION OF THE PARTNERSHIP

Coordinating institution

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Partners

Institute of Initiatives of Family Orientation, Madrid, ES
Institute of the Family, Brussels, BE

POLAND

Project reference: 07-POL01-GR04-00035-2

You are not alone

The project concerns important and neglected so far sphere of education of adult persons – counselling and supporting parents in the field of children’s raising and dealing with different upbringing problems, especially those resulting from peer violence among children. The main and final project recipients are parents, especially those coming from marginalized and disadvantaged social environment. This group of parents - often experiencing serious difficulties to solve their own problems and “struggling to survive” – is not always conscious of the necessity to seek professional assistance. In order to reach them, convince to recognize their children’s problems and provide an effective help, there is a vital need to prepare a team of trained specialists. Although just today the above mentioned group of parents has an access to professional assistance offer, in order to improve the quality and results of provided services, the new/up-to-date knowledge and exchanging of experiences with other practitioners working with parents on both national and international level, remains a key issue. Therefore the project aims at creating an effective parents support system, what can be done through complex and comprehensive training of specialists.

Duration: 2 years

Funding year: 2nd

<u>Area(s) covered</u>	Education for parents Other: Specialist knowledge in family counselling, therapy work with parents experienced educational problems, parents whom children are involved in peer violence
<u>Project Objectives</u>	Experts training – psychologists, pedagogues, therapists, a family counselling specialist – who work with parents; drawing up a training program – tools, methods of work, a modus operandi; family counselling; educational problems; peer violence
<u>Target Group(s)</u>	Parents of children experienced peer violence Young adults (15-25 age range) at risk of social marginalisation Local community groups

COMPOSITION OF THE PARTNERSHIP

Coordinating institution

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Partners

Research and Training Organisation, Rome, IT
Soma Linyit Secondary School, Soma, TR
Adaana Ismet Inonu Vocational Technical High School, Adana, TR

POLAND

Project reference: 07-POL01-GR04-00061-1

Active citizenship for migrants

The main objective is preparing adult migrants for active participation in social, political and cultural life in different EU countries. The aim is to create a common model of European Active Citizenship and organize a cycle of seminars and workshops for adult migrants in each partner's country. ICT tools will be used and traditional teaching methods will be joined with modern method which integrate ICT as well.

The learners directly participating in the project, will have possibility to learn how they could be an active citizens – active members of EU. The main advantage of taking part in the project is developing European identity among migrants that will help in promoting intercultural dialogue in Europe. The project will have also impact on the organisations participating in the partnership and on local communities – an educational program will be created, that could be used by institutions which have contact with migrants and other social groups threatened by inclusion.

Duration: 2 years

Funding year: 1st

<u>Area(s) covered</u>	Intercultural dialogue Active citizenship Basic skills Learning about European countries Information technology
<u>Project Objectives</u>	Preparing a common model of European Active Citizenship. Preparing a common intercultural educational program for adult migrants. Exchanging good practices between teachers and adult students. Teaching about tolerance, European social skills and competences, intercultural education and active citizenship. Learning the basic ICT skills: Internet, Word, PowerPoint, e-mail, basic programmes.
<u>Target Group(s)</u>	Migrants / travellers / ethnic or other minorities Other economically or socially disadvantaged groups Local community groups

COMPOSITION OF THE PARTNERSHIP

Coordinating institution

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Partners

INTER International Education & Training, Warsaw, PL
The Heritage Private School and Institute, Limassol, CY
EPLEFPA / CFPPA Etablissement Public Local d'Enseignement et de Formations Professionnelles Agricoles /
Centre de Formation Professionnelle et de Promotions des Adultes, Casseneuil, FR

POLAND

Project reference: 07-POL01-GR04-00064-1

Gender mind - opener

The main project's aim is raising gender awareness among all the persons involved in the process of education of children such as parents, grandparents, tutors and teachers which will result in altering a negative, stereotypical perception of male and female roles in society. This way the project will contribute to implementing and introducing equal opportunity policies and behaviours in private and public spheres of life. Raising gender awareness of educators will in turn play a substantial role in making younger members of society more knowledgeable about the importance of equality at all levels of their functioning.

Duration: 2 years

Funding year: 1st

<u>Area(s) covered</u>	Education for parents Other: Gender equality
<u>Project Objectives</u>	Gender education of parents, grandparents, tutors and teachers. Co-responsibility in families Equal opportunities for men and women
<u>Target Group(s)</u>	Parents, teachers Women Senior citizens

COMPOSITION OF THE PARTNERSHIP

Coordinating institution

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Partners

AMECOOP – Women Association of Cooperatives Managers, Madrid, ES
Association Women and Development, Naples, IT
DIMITRA Institute, Larissa, GR

POLAND

Project reference: 07-POL01-GR04-00065-1

Rivers of Change, connecting – learning - creating

The partnership draws together organisations with a shared interest in their rivers / waterfronts. Rivers are powerful and symbolic icons for connecting people ideas across regions and national borders, although they can sometimes divide people. Rivers of change want to focus on their regenerative potential for culture and society at a European and international level. Working around this shared perspective and focus Rivers of Change seeks to engage cultural managers, social outreach, and community facilitators, local authority representatives, researchers and lobbyists to explore rivers as an urban territory for development as a tool for social inclusion. This partnership intends to explore the possibilities, draw out models of best practice and disseminate these to improve the cultural landscape and quality of life for people living in our big cities.

Duration: 2 years

Funding year: 1st

<u>Area(s) covered</u>	Intercultural dialogue Active citizenship Learning about European countries / the European Union Sustainable development Arts, music, culture Environment Other: Revitalising public space
<u>Project Objectives</u>	A platform for international dialogue, the exchange of ideas, projects, experiences and expertise, creating partnerships among cities where water, communities, arts and culture come together. To develop an accessible knowledge base for river cities and identify expertise that is able to advise on the legal, planning and practical aspects for opening up disused and abandoned river areas and converting them into vibrant public places in our cities.
<u>Target Group(s)</u>	Lobby groups, community facilitators, NGOs, local authorities Local community groups

COMPOSITION OF THE PARTNERSHIP

Coordinating institution

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Partners

International Centre Cities On Water, Venezia, IT
Danube Island Festival, Wien, AT

Temple Bar Cultural Trust, Dublin, IE
EGEAC – management of Facilities and Cultural Animation Enterprise, Lisboa, PT

POLAND

Project reference: 07-POL01-GR04-00078-2

IT education as an activating factor of adults from areas under danger of unemployment

The project concerns adults who are unemployed or would like to change their present occupation but due to various reasons, especially connected with their environment, face difficulties in finding a job. The project program is aimed at people living in various weakly urbanised environments: countryside and small towns. The accomplishment of the project will be a multistep program that will be implemented at local government office (employment agency). The teaching process will mostly be based on an e-learning platform and will be aimed to show the methods of job search with help of IT. Final products will be trail courses and programs of courses e. g., computer skills courses, courses on data bases, www pages, e-commerce, marketing.

Duration: 3 years

Funding year: 2nd

<u>Area(s) covered</u>	Basic skills Languages – English, German Information technology
<u>Project Objectives</u>	To identify professional activity areas desirable in a given environment. To encourage unemployed to start their own business. To identify and apply IT to various professional activities. To apply IT to job searching and as a means of job offering.
<u>Target Group(s)</u>	Persons living in rural or disadvantaged areas Young adults (15-25 age range) at risk of social marginalisation Local community groups

COMPOSITION OF THE PARTNERSHIP

Coordinating institution

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University of Life Sciences
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Partners

University of Economics and Computer Sciences in Warsaw, Warsaw, PL
Antalya Contemporary Education and Culture Foundation, Antalya, TR
Faculty of Economics Technical university of Kosice, Kosice, SK
ROVC Formacion Tecnica S. L., Madrid, ES
The State Institute for Further Education (SIFE), Larnaca, CY

POLAND

Project reference: 07-POL01-GR04-00080-1

Financial education for vulnerable adults (FEVA)

There is an increasing recognition that financial education is an important tool to smooth the road out of poverty for vulnerable groups of people. Financial education builds their capacity to gain control and better manage their financial resources. In Western Europe there are many financial literacy schemes, but not many target vulnerable groups. In Eastern Europe the financial education schemes are in the dawn of development.

The partnership brings together the most important initiatives in adult financial education from Eastern and Western Europe.

Duration: 2 years

Funding year: 1st

<u>Area(s) covered</u>	Active citizenship Basic skills Sustainable development Consumer education Education for parents Other: Financial education, life skills, economic education, entrepreneurship
<u>Project Objectives</u>	Sharing experience on adult learning methods and tools as well as delivery models, which allow to reach a large number of vulnerable adults. Integrating best practices in partner organisations' programs. Creating web-based resource centre for financial education providers. Initiating long-term collaboration between organisations committed to increase financial literacy levels of vulnerable adults in EU countries.
<u>Target Group(s)</u>	Other economically or socially disadvantaged groups Unemployed persons Migrants / travellers / ethnic or other minorities

COMPOSITION OF THE PARTNERSHIP

Coordinating institution

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Partners

Integra Foundation, Bratislava, SK
Hungarian Foundation for Self-Reliance – Autonomia, Budapest, HU
Network Credit Norway – NCN, Oslo, NO
European Microfinance Network, Paris, FR
Evers & Jung GbR, Hamburg, DE

POLAND

Project reference: 07-POL01-GR04-00082-1

How to talk to be understood – self-education program of social communication for autistic adults

The project is targeted at high-functioning autistic adults belonging to disadvantaged disabled group because autism limits communication skills, social interactions and cognitive functions. One of the reasons of such a situation is the lack of institutional support after achieving the end of formal education process. Besides, autism has strong impact on the independent life of those people because of the increasing social demands towards them.

Autistic persons encounter numerous difficulties when organising their daily life, such as: handling official matters, using public facilities, making new acquaintances. It is necessary to search for solutions enabling them to self-develop practical social skills and to lead an independent life within the society.

The project will focus on one of the areas which is part of social competences. Basing on international experience and cooperation, it is intended to create a multimedia program for developing social communication skills understood as the practical use of language during social interactions. By using this program on CD's, a group of high-functioning autistic adults will be able to practice on social communication.

The organisation, being also the coordinating organisation, is a non-profit organisation that strives to improve quality of life of people with autism and their families by different activities. Its activities have impact on the lives of about 600 people and their families, professionals and volunteers. The main activities are: organising and implementing rehabilitative-recreational programmes for autistic children and their families, training for parents and professionals, leading the Consultation Centre, editing the informational quarterly.

Duration: 2 years

Funding year: 1st

<u>Area(s) covered</u>	Basic skills Information technology Intercultural dialogue Other: support for disabled adults, support for adults with autism
<u>Project Objectives</u>	International exchange of experiences, work methods, and solutions concerning supporting social communication of autistic persons in partner countries. Creation of the multimedia program for social communication development. Increase of extra-institutional and lifelong learning availability for autistic adults. Development of workbench for people working with autistic adults' group (assistants) based on international exchange. Improvement of autistic adults' quality of life.
<u>Target Group(s)</u>	Disabled persons Young Adults (15-25 age range) at risk of social marginalisation Other economically or socially disadvantaged groups

COMPOSITION OF THE PARTNERSHIP

Coordinating institution

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Partners

Chrysallis-Close to Disability, Athens, GR
ATLHA ONLUS – Associazione Tempo Libero Handicappati, Mediolan, IT
Akademia Pedagogiczna im. Komisji Edukacji Narodowej w Krakowie, Cracow, PL

POLAND

Project reference: 07-POL01-GR04-00084-1

Helping hand

The project will be a strong contribute to development of voluntary services. Many European countries have already volunteers. Work as a volunteer is a form of development and self-actualization for them. But more people certainly could easily become involved in voluntary services. They don't do it because of lack of such standard behaviour, tradition of dedicating spare time to those people whom help is necessary.

Thanks to the project, volunteers and workers will be able to meet, get to know each other and exchange experience. Realisation of the project is also meant as a contribution to popularisation of voluntary work in the local area of every partner institution. The project is addressed to workers and volunteers of organisations acting in social service sphere and who deal with people at risk of social exclusion. The project intends to encourage adults to spend their spare time in active and creative way through engagement in voluntary work.

Duration: 2 years

Funding year: 1st

<u>Area(s) covered</u>	Intercultural dialogue Active citizenship Other: Voluntary services, giving assistance to people at risk of social exclusion
<u>Project Objectives</u>	Exchange of experiences between volunteers and workers of organisations, which are interested in developing and promoting voluntary services in their environment. Especially it concerns voluntary services directed to excluded people and at risk of social exclusion.
<u>Target Group(s)</u>	Young Adults (15-25 age range) at risk of social marginalisation Senior citizens Local community groups

COMPOSITION OF THE PARTNERSHIP

Coordinating institution

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Partners

Instituto Europeo de Estudios para la Formacion y el Desarrollo, Guarnizo, ES
Governorship of Giresun Province Soaicl Service Directorate, Giresun, TR

POLAND

Project reference: 07-POL01-GR04-00085-3

READCOM – Reading Clubs for Adult learning Communities

The development of reading habits among adults is one of the best ways of making them intellectually and socially active. READCOM – Reading Clubs for Adult Learning Communities enables to share the experience and develop knowledge through discussing the life stories, chosen by the members of the clubs. Mentoring and leading the Reading Clubs need to plan how to collect people, how to choose the books, how to define the pedagogical and didactical approaches of using the books, how to train the mentors of the clubs.

The aim of the project is the development of reading habits among adults as one of the best ways of making them intellectually and socially active. For people interested in organizing READCOM Reading Clubs (RRC) the special program of 25 hour course for the mentors of the RRC has been prepared. It contains five modules: Creative meeting with Books, Intercultural education, Reading Strategies, Literary writing, editing and publishing.

Duration: 3 years

Funding year: 3rd

<u>Area(s) covered</u>	Intercultural dialogue Active citizenship Languages
<u>Project Objectives</u>	Searching and organizing the groups of adults (particularly seniors), being interested in lifelong learning through READCOM. Developing a webpage for communication among READCOM groups across Europe. Developing appropriate pedagogical strategies. Exchanging the members of Reading Clubs to share experience connected with their activities
<u>Target Group(s)</u>	Senior citizens Local community groups Women

COMPOSITION OF THE PARTNERSHIP

Coordinating institution

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Partners

Volkshochschule Donaustadt, Vienna, AT
Portalegre Institute of Technology – College of Technology of Education, Portalegre, PT
Castelo Branco Institute of Technology – College of Education, Castelo Branco, PT
Teacher Training Department of the Catholic Polytechnic Leuven, Heverlee, BE
Ministry of Culture and Tourism General Directorate of Libraries and Publications, Ankara, TR
YADA Foundation, Ankara, TR

POLAND

Project reference: 07-POL01-GR04-00099-1

Parent education network in Europe – (PENiE)

In this partnership are involved professionals from various fields and institutions in social and educational environments in order to promote the issue of education for parents and families. There will be exchanged experiences and good practices of parent education, the results will be compared and there will be developed new methods and models to implement parent education in different institutions.

To achieve the optimal training and support from partner organizations for the parents, professionals will be involved as well as institutions, such as: psychologists, counsellors of further education, early childhood education institutions, schools, after school care institutions, adult education institutions, associations for childhood education, the regional department of education, , the social authorities for the protection of children, health, care and more.

As a result, a network between parents, professionals and institutions in Europe will be created. It is planned to edit an “European parent education report” which shows best practice in this field.

Duration: 2 years

Funding year: 1st

<u>Area(s) covered</u>	Active citizenship Education for parents
<u>Project Objectives</u>	Analyze concepts of good practice in parent education in Europe. Promote mutual respect between parents and professionals for the knowledge, skills, and abilities which contributes to develop appropriate educational outcomes for the children and parents. The issue of adult relationship: improve family interaction and better understanding of human relationships. Support parents’ ability and responsibility concerning child development, upbringing and education. Support families with child or adult disabilities. Raise awareness of issues concerning gender, religion and cultures.
<u>Target Group(s)</u>	Parents Disabled persons Local community groups

COMPOSITION OF THE PARTNERSHIP

Coordinating institution

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Partners

Bray Adult Learning Centre, Bray, IE
NICMA – The Childminding Association, Newtownards, UK
Parc Tertiaire des Grands Crus, Chenove, FR
Preschool Fridtunatappan, Norrköping, SE